

**Mrs. McAlexander's Digital Learning Day Plans**

Daily Independent Reading Goals:

- Students in K-2nd should read independently a minimum of 20 minutes per day.
- Students in 3rd-5th grades should read independently a minimum of 30 minutes per day.

Date	Subject	<p><b>OPTION 1:</b> Virtual Instruction (Click the link to access materials <u>OR</u> go directly to your child's Google Classroom for the daily assignment and activity.)</p>	Digital Assignment	<p><b>OPTION 2:</b> Paper-Based (Please contact me if you need paper copies. Materials are also available in Google Classroom for printing)</p> <p>**You MUST be signed in to your student's Google account to access links.</p>
Monday, April 13, 2020	Reading/ELA	<p><b>FIRST</b> Watch/ Listen to the story: <a href="#">There was an old lady who swallowed a Chick</a></p> <p align="center">AND</p> <p><b>FIRST:</b> See folder in your child's <b>Google Classroom</b> for individualized material and directions.</p>	<p><b>THEN:</b> Complete Digital Boom Learning Card on <a href="#">There was an old lady who swallowed a chick.</a></p>	<p><a href="#">Orange Carrot Short Story and Reading Comprehension.</a></p> <p align="center">AND</p> <p>Name Practice: Write each letter of your child's name on a post-it note, index card or small piece of paper. Hide the letters around the house for your child</p>

				<p>to find. Once they find them have them put them in the correct order and copy their name on a piece of paper. Take a picture to share with our class.</p> <p>Sight Words: Write 5-10 sight words on cards or paper to hide around the house. When they find it have them read it aloud. Once they are found have them write or trace the words. (Your child's list can be found on Google Classroom or I can email you directly)</p>
Tuesday, April 14, 2020	Math	<b>FIRST:</b> See folder in your child's <b>Google Classroom</b> for individualized material and directions.		<p>Individualized assignments and materials are available through Google Classroom, email or printed materials.</p> <p>OR</p> <p><a href="#">Math Choice Board.</a></p>
Wednesday, April 15,	Science	<b>FIRST:</b> Review <a href="#">Frog</a>	<b>THEN:</b> Complete Digital	<b>FIRST:</b> Review <a href="#">Frog</a>

2020		<a href="#">Life Cycle Anchor Chart.</a> Song: <a href="#">Froggy Froggy Song</a> Read Aloud: <a href="#">A Frog's Life</a>	Boom Learning Cards on <a href="#">The Frog Life Cycle.</a> OR Visit Google Classroom for Interactive Frog Life Cycle Worksheet.	<a href="#">Life Cycle Anchor Chart.</a> <b>THEN:</b> Complete <a href="#">Frog Life Cycle Worksheet</a>
Thursday, April 16, 2020	Social Studies	See Google Classroom- <a href="#">My School is closed</a> Social Story	Google Classroom for Social Story- <a href="#">My School is closed</a> Social Story	Read and review <a href="#">My School is closed</a> Social Story
Friday, ,April 17, 2020	Specials	See <a href="#">PE, Art, Music, or Counselors Links</a>	You can also refer to Google Classroom for Fine Motor Friday Activities.	